



**PUPIL PREMIUM ALLOCATION
FOR DISADVANTAGED
CHILDREN**

**Planned Pupil Premium
Expenditure 2019-20**

**£319,000 – 59% of children
eligible for Pupil Premium**

SPENDING ALLOCATION	AMOUNT	DETAILS AND EVIDENCE	JUSTIFICATION FOR SPEND	TARGET FOR IMPACT		
ADDITIONAL SUPPORT FOR DISADVANTAGED PUPILS WHO ARE UNDERACHIEVING IN YEAR 4	£32,000 (1 additional teacher in Year 4)	Our current Year 4 cohort contains a number of disadvantaged pupils who require more specialised and individually tailored provision (See exclusion log and tracking data)	<p>The cohort has been split into three smaller classes of 20 so that the children can have more focused support on a daily basis, with the aim of increasing the % of children achieving ARE across all subjects and closing the gap between PP and non PP</p> <p>The gap is currently: 22% in reading 33% in writing 22% in maths</p>	Aut 2019	Spring 2020	Sum 2020
				R – 20% W – 28% M – 20%	R – 17% W – 24% M – 17%	R – 14% W – 20% M – 14%

SUPPORT ASSISTANTS	£200,000	Support Assistant to provide Intervention Groups to underachieving disadvantaged children. This equates to 3 days per week in each class. Specific 6 week intervention groups take place. This help support high impact short term progress boost for underachieving children.	Reaching the expected standard and higher standard - Although the gap has closed significantly in 18-19 there still remains a gap in attainment between disadvantaged pupils and non-disadvantaged pupils. In 18-19 the gaps were as follows:		Aut 2019	Spring 2020	Sum 2020
					Year 3 R – 18% W – 18% M – 10%	Year 3 R – 16% W – 16% M – 8%	Year 3 R – 14% W – 14% M – 7%
			Year 6 (Now Year 7) Reading – 3% Writing – 15% Maths – 6%	Year 5 (Now Year 6) Reading – 15% Writing – 11% Maths – 3%	Year 4 R – 20% W – 28% M – 20%	Year 4 R – 17% W – 24% M – 17%	Year 4 R – 14% W – 20% M – 14%
					Year 5 R – 10% W – 8% M – 15%	Year 5 R – 8% W – 7% M – 12%	Year 5 R – 6% W – 5% M – 9%
ADDITIONAL SUPPORT IN YEAR 6	£20,000	Additional member of staff to reduce the teacher/child ratio for disadvantaged children.	Although it is closing, the gap in writing between children reaching AR at the end of Year 6 remains.		Aut 2019	Spring 2020	Sum 2020
					R – 10% W – 7% M – 2%	R – 5% W – 3% M – 1%	R – 0% W – 0% M – 0%
ADDITIONAL MENTORING SUPPORT	£8,000	Two members of our support staff allocate set times on their timetable to support vulnerable pupils.	The number of serious incidents of unwanted behaviour will reduce and exclusions will be below National Averages.		Aut 2019	Spring 2020	Sum 2020
			<p>Serious incidents of unwanted behaviour have reduced 2017/18 – 2018/19 by 48%.</p> <p>Percentage of exclusions was 1.48% July 2019.</p>		<p>Serious incidents of unwanted behaviour are reduced by 25%</p> <p>The percentage of exclusions is below 0.87</p>		

ONLINE PLATFORM FOR PUPILS TO SHARE THEIR WRITING	£2,750	The platform will enable children to share their writing with other pupils, looking at good examples which will impact on their own writing.	The difference in attainment between disadvantaged and non-disadvantaged pupils in writing will decrease in each year group. Existing Difference: 3 – 21% 4 – 33% 5 – 9% 6 – 11%		Aut 2019	Spring 2020	Sum 2020
					3 – 18% 4 – 28% 5 – 8% 6 – 7%	3 – 16% 4 – 24% 5 – 7% 6 – 3%	3 – 14% 4 – 20% 5 – 5% 6 – 0%
PROVIDE ALL PUPILS IN YEARS IN 2 AND 6 WITH ASSESSMENT MATERIALS	£4,950	Each pupils is given support materials to enable them to revise at home towards the assessments.	The gaps between disadvantaged and non-disadvantaged pupils are bigger than national at the end of KS1 and KS2		Aut 2019	Spring 2020	Sum 2020
					Year 2 R – 15% W – 10% M – 19%	Year 2 R – 14% W – 9% M – 17%	Year 2 R – 13% W – 8% M – 15%
			Year 6 (Now Year 7) Reading – 3% Writing – 15% Maths – 6%	Year 5 (Now Year 6) Reading – 15% Writing – 11% Maths – 3%	Year 6 R – 10% W – 7% M – 2%	Year 6 R – 5% W – 3% M – 1%	Year 6 R – 0% W – 0% M – 0%
SPEECH AND LANGUAGE THERAPIST ONE DAY PER WEEK IN SCHOOL	£3,500	All pupils assessed and given specialist support where necessary.	The percentage of pupils reaching the expected standard for C and L and also Speaking and Listening at the end of KS1 are below National Average.		The percentage of pupils reaching the expected standard are in line with National Averages.		

SALARY OF PUPIL PREMIUM LEADER	£27000	To co-ordinate the school's approach to raising the achievement of disadvantaged students (those in receipt of pupil premium funding).	Accountability for progress of disadvantaged pupils and monitor interventions through Pupil Progress Meetings.	Aut 2019	Spring 2020	Sum 2020
				Year 3 R – 18% W – 18% M – 10%	Year 3 R – 16% W – 16% M – 8%	Year 3 R – 14% W – 14% M – 7%
				Year 4 R – 20% W – 28% M – 20%	Year 4 R – 17% W – 24% M – 17%	Year 4 R – 14% W – 20% M – 14%
				Year 5 R – 10% W – 8% M – 15%	Year 5 R – 8% W – 7% M – 12%	Year 5 R – 6% W – 5% M – 9%
				Year 6 R – 10% W – 7% M – 2%	Year 6 R – 5% W – 3% M – 1%	Year 6 R – 0% W – 0% M – 0%

CHILDREN'S UNIVERSITY	£300	Pupils will extend and enrich their learning through out of school activities.	An increased amount of disadvantaged pupils achieve awards through Children's University. 25/44 graduated disadvantaged last year.	At least 30 children who are disadvantaged will graduate.
INCLUSION MANAGER	£8000	The Inclusion Manager will ensure good progress and be accountable for the progress of SEND disadvantaged pupils.	Progress of disadvantaged SEN pupils is as expected.	All SEND make expected progress in Reading, Writing and Maths by the end of the academic year.
FAMILY SUPPORT WORKER	11,500	Our family support worker works with vulnerable children and families. He supports with attendance and issues that might be a barrier to learning happening outside of school.	The attendance of our disadvantaged pupils is 1.1% below other pupils. At the moment we have the following number of children receiving support. CP – 4 CIN – 6 Early help – 23 LAC - 1	Through early intervention the target is to reduce the numbers of CP and CIN by 25% by the end of the Academic year
Total Spend	£319,000 including £1000 contingency			

