

# Albert Bradbeer Primary Academy

## COVID Catch Up Implementation Plan – Phonics in Year 2

Problem (why?)	Intervention Description (what?)	Implementation Activities (how?)	Implementation Outcomes (how well?)	Final Outcomes (and so?)
<p>82% of children in Year 1 were on track to meet the phonic standard by the end of year 1, compared to 83% national.</p> <p>82% of disadvantaged pupils were on track to meet the threshold.</p> <p>A large percentage of these pupils have not consistently accessed work at home and early indications on their return to school are that they will require a good level of intervention to meet the threshold by the end of this term.</p>	<p>Additional teaching of phonics 2 mornings per week in a 1-1 situation focused towards disadvantaged pupils.</p> <p>This will be delivered by an additional member of staff who is already trained in delivering Read, Write Inc.</p> <p>This member of staff will also work closely with parents to support additional catch up activities at home</p> <p>Cost £200 per week for the duration of the Autumn Term and Spring 1 - £2400</p> <p>(Year 1 teacher currently works 3 days per week. Additional day to work with Year 2 children on 1:1 phonics)</p>	<p>Baseline the children to establish the gaps in their phonic knowledge. Use this information to group the children accordingly and plan interventions.</p> <p>Use existing RWI Assessments to establish a baseline</p> <p>Homogenous groups taught daily for phonics.</p> <p>Additional phonic sessions carried out 1:1 for identified children</p>	<p><b>Short term</b></p> <p>Children will be identified for the catch-up intervention support.</p> <p>Consistently good or better teacher sourced and appointed with RWI experience.</p> <p><b>Medium term</b></p> <p>Monthly assessments will demonstrate progress being made by targeted children.</p> <p>(These are RWI Assessments)</p> <p>Focused set sounds will be identified and shared with parents; engaging them in the children's learning.</p> <p><b>Long term</b></p> <p>Disadvantaged pupils will achieve the same outcomes as other pupils</p> <p>Pupils who have been identified for intervention will make accelerated progress and there will be no gaps.</p> <p>Phonic results for Autumn Term will be above national average</p>	<p>The percentage of pupils achieving the threshold for the phonics screening test will be above National Average.</p> <p>Disadvantaged pupils will achieve the same as others.</p> <p>Children will have caught up by the time they reach Year 3</p>