

# Albert Bradbeer Primary Academy

## COVID Catch Up Implementation Plan – Year 5

Problem (why?)	Intervention Description (what?)	Implementation Activities (how?)	Implementation Outcomes (how well?)	Final Outcomes (and so?)
<p>Initial baseline of pupils in Year 5 is that they are considerably behind the academic standard of the previous Year 5 although both year groups has similar long term predictions.</p> <p>Historically this has been a challenging year group in terms of behaviour and during the school closure a lot of the progress made has been lost. It has taken them a while to settle back into school routines.</p> <p>Disadvantaged pupils have fallen behind in reading and maths and require additional support to enable them to catch up.</p>	<p>1 x Supply Teacher to cover class teacher to provide additional support to Year 5 pupils in maths and English including extended tutor groups outside of normal school hours.</p> <p>Cost £4800</p>	<p>Teachers will support 1:1 or small group intervention.</p> <p>Assessments have identified areas where children will need further support. Teachers will focus on these areas.</p>	<p>Short term</p> <p>Children will be identified for the catch-up intervention support.</p> <p>Children will fill the gaps they have missed in Year 4 and also cover the curriculum requirements in Year 5</p> <p>Medium term</p> <p>Children who should be will achieve the expected standard in each subject</p> <p>Gaps in learning will be addressed</p> <p>Long term</p> <p>Children are ready for the challenges of Year 6</p>	<p>Children leaving in Year 6 will not start secondary school at a significant disadvantage than previous cohorts. (2022 cohort)</p> <p>Pupils will achieve in line with other pupils nationally (whatever that may be)</p>