

Albert Bradbeer Primary Academy

COVID Catch Up Implementation Plan – Year 6

Problem (why?)	Intervention Description (what?)	Implementation Activities (how?)	Implementation Outcomes (how well?)	Final Outcomes (and so?)
<p>Initial baseline of pupils in Year 6 is that they are considerably behind the academic standard of the previous Year 6 although both year groups has similar long term predictions.</p> <p>Maths seems to be worse than reading with children forgetting a lot of the basic maths skills that they have already learnt</p> <p>Initial tests in arithmetic show only a small percentage of pupils on track to reach the required standard in mathematics.</p> <p>Disadvantaged pupils have fallen behind in reading and require additional support to enable them to catch up.</p>	<p>2 x Supply Days to cover teachers to deliver 1:1 catch up tuition</p> <p>Cost £9600</p> <p>2 x Academic Mentors to provide additional support to Year 6 teachers and pupils in maths and English including extended tutor groups outside of normal school hours.</p> <p>Cost £10,000</p> <p>Academic Mentors TBC</p>	<p>Academic mentors will support in the classroom and also with 1:1 or small group intervention.</p> <p>Assessments have identified areas where children will need further support. Academic Mentors will focus on these areas.</p>	<p>Short term</p> <p>Children will be identified for the catch-up intervention support.</p> <p>Children will fill the gaps they have missed in Year 5 and also cover the curriculum requirements in Year 6</p> <p>Medium term</p> <p>Children who should be will achieve the expected standard in each subject</p> <p>Gaps in learning will be addressed</p> <p>Long term</p> <p>Children are Secondary ready</p>	<p>Children leaving in Year 6 will not start secondary school at a significant disadvantage than previous cohorts.</p> <p>Pupils will achieve in line with other pupils nationally (whatever that may be)</p>