

Albert Bradbeer Primary Academy



Learning Project WEEK 2 – Area you live in	
Year 2	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Play on The mental maths train game practise adding and subtracting. Recognise the place value for numbers up to 99 in this place value basketball game. Create a card game that is based around making number pairs to twenty that can then be played as a family. Identify shapes and finish the patterns in this Shape pattern game. Can any of these shapes be found around the house? How many of each shape can be found? Write the numbers 20 - 50 in words and digits. How many number sentences can you write with the answer 30? Repeat with other numbers. Partition the number in different ways. Complete a Year 2 lesson on White Rose Maths. 	<ul style="list-style-type: none"> Reading a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult. Read online using Oxford Reading Buddy. Listen to a story read, Storyline. Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding? Create a bookmark, perhaps you could choose characters from your favourite stories. Complete a book review on one of the books you have read - what did you like about it? Would you recommend it to anyone? Complete a task on Pobble365.
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Daily phonics - your child to practice their sounds and blend words. Ruth Miskin – Free phonics sessions daily. 10am – Set 2 Speed Sounds. 10.30am – Set 3 Speed Sounds. <p>Interactive games found on link below.</p> <ul style="list-style-type: none"> Phonics play Top Marks Spelling Spell the days of the week: Keep a diary of things you do in the week. Spell common exception words. Focus on a sound and see how many words you can think of containing this sound. <p>For example goat, boat, floating, bloated all contain 'oa'.</p>	<ul style="list-style-type: none"> Ask your child to imagine that they are standing facing their home. What would they see? Write sentences using a variety of suffixes - ing (standing, watching, walking, staring) and adjectives. Write your address and discuss with your child: Do they know who delivers the post? Share a letter with them and explore the envelope. Can they see any numbers on the front or back of the envelope? What do they mean? Who is the letter addressed to? Ask your child to write their address on an envelope. Discuss the postcode and any capital letters. Discuss well known addresses of book characters/famous people/ historical figures they may know e.g. 10 Downing Street, The Post Office, Isle of Struay Katie Morag. This powerpoint may help. Write a letter to the Queen and post it or write a description of Buckingham palace.

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Learning Project - to be done throughout the week: Where do you live?

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

To develop knowledge of the location of significant places:

Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What could they find near them? Find a map and see if they can find Birmingham. Do they know the name of their street? Can they create a street sign with their street name?

My address: Support your child to find out your address. Can they find the number on your door? Can they write the number in digits and words? You could use google maps street view. Can they write a postcard or letter to a teacher at school? They could tell their teacher about where they live and things about their local area.

My house/flat: Discuss with your child what their home looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a home different to their own. Can they draw their home? How many windows at the front? How many windows at the back? Do you have one door or two? In a special bag - could you (with adult support) place things that make it your home? Why would you pick those items?

Draw a sketch map of your street. Support your child to take a look at the street and buildings around where they live. Encourage them to think about the shape of the buildings and sketch them using a key (we have studied sketch maps in Year 2 already).

Shape hunt: Take your child on a shape hunt around their house and garden. Look at the different shapes of the windows, doors, and houses. Can they name them? Are they 2D or 3D shapes? Ask them to create a picture of their house or street.

Find your house on [Google maps](#)

Search for your house on the street? Can you find Birmingham, Northfield, Longbridge, West Heath?

Compass: Make a compass. Do you know what the different compass points mean? Can you label the points?

Create a passport: create an individual passport to show your own information about where you live. Discuss the use of a Passport. What is a passport? What information does it contain? What does a passport allow you to do? Can you find a real life passport? Do you have one?

Flag: Below is the Birmingham flag. What do you think the flag represents? Can you design your own flag for your local area? What could you add? What would they mean to you?



Design a cottage - Compare how a cottage is different to your house. Can you make a model of your house and a cottage?

Create a song about ['Where I live'](#) - Can you add your address in your song?

Can you find the UK on the map? Can you name the countries? Why do you think the Countries begin with a capital letter? This [song](#) may help.

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Additional learning resources parents may wish to engage with

[Pobble 365](#)- Daily writing tasks and comprehension ideas.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[White Rose Maths](#) - offering a series of five maths lessons per week for free.

[Twinkl](#) - to access these resources click on the link and sign up by using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[PE with Joe Wicks](#) – Live daily PE sessions 9 - 9.30am.

Free audiobooks with [David Walliams](#).

Remember to check the school website for online activities for your child to engage with.