

Nursery Newsletter

Welcome to Albert Bradbeer Nursery. We are really proud of how well the children are coming into nursery and settling in. This half term our first topic will be 'Why do you love me so much?' The children will be involved in activities relating to love, families, friends, home and all about me.

After half term we will then start our topic 'Why do leaves go crispy?' where we will explore the natural environment and carry out a range of autumn activities.

Here is some information about the things we will be covering in the different areas of learning:

Personal, Social and Emotional Development:

This half term will be helping to ensure your child gets familiar with the routines in Nursery. The children will be encouraged to think about how and why we take care of ourselves and our family. They will help each other by sharing, taking turns and being kind, in addition to developing their own concentration skills. We will support the children to work together and to think about each other's ideas.



Physical Development

The children will begin to develop their fine motor skills through cutting, building, threading, painting and drawing and using a variety of construction kits. They will also develop their ability to throw and catch a variety of small apparatus e.g. balls, quoits and beanbags. Through outdoor play and our dance sessions they will develop their ability to balance, hold a position and develop their spatial awareness. The children will increase their skills in using equipment for climbing sliding and balancing.

Communication and Language

This half term your child will take part in lots of speaking and listening activities. We will encourage your child to talk about their home life e.g. what they have done over the weekend with their family, their pets, favourite toys. Your child will also listen to lots of stories and share a variety of books together.





Literacy

The children will be sharing a range of fiction and non-fiction books. We will be focusing on the author Nick Sharratt. They will be given the opportunity to talk about events in stories and be able to share their favourite stories, rhymes or songs. They will be beginning to become aware of rhyming words and to join in with repeated refrains. They will be shown how to handle books carefully.

The children will have daily opportunities for mark making with a variety of different tools. They will be encouraged to talk about the marks they make. They will have the opportunity to 'write' for a variety of purposes e.g. labels, birthday party invitations in the role-play area, shopping lists e.t.c.



Mathematics

An emphasis this term will be on number. The children will be encouraged to develop their understanding of number, being able to sing number rhymes, count and beginning to recognise numbers. This will involve daily counting and number matching of the children's registration cards, games and activities. We will categorise objects, such as sorting objects into groups e.g. all the teddies in one pile and all the cars in another. They will also learn to make comparisons between quantities, e.g. which bucket has the most sand in? They will also develop their knowledge of shape through observations in the environment and planned activities.

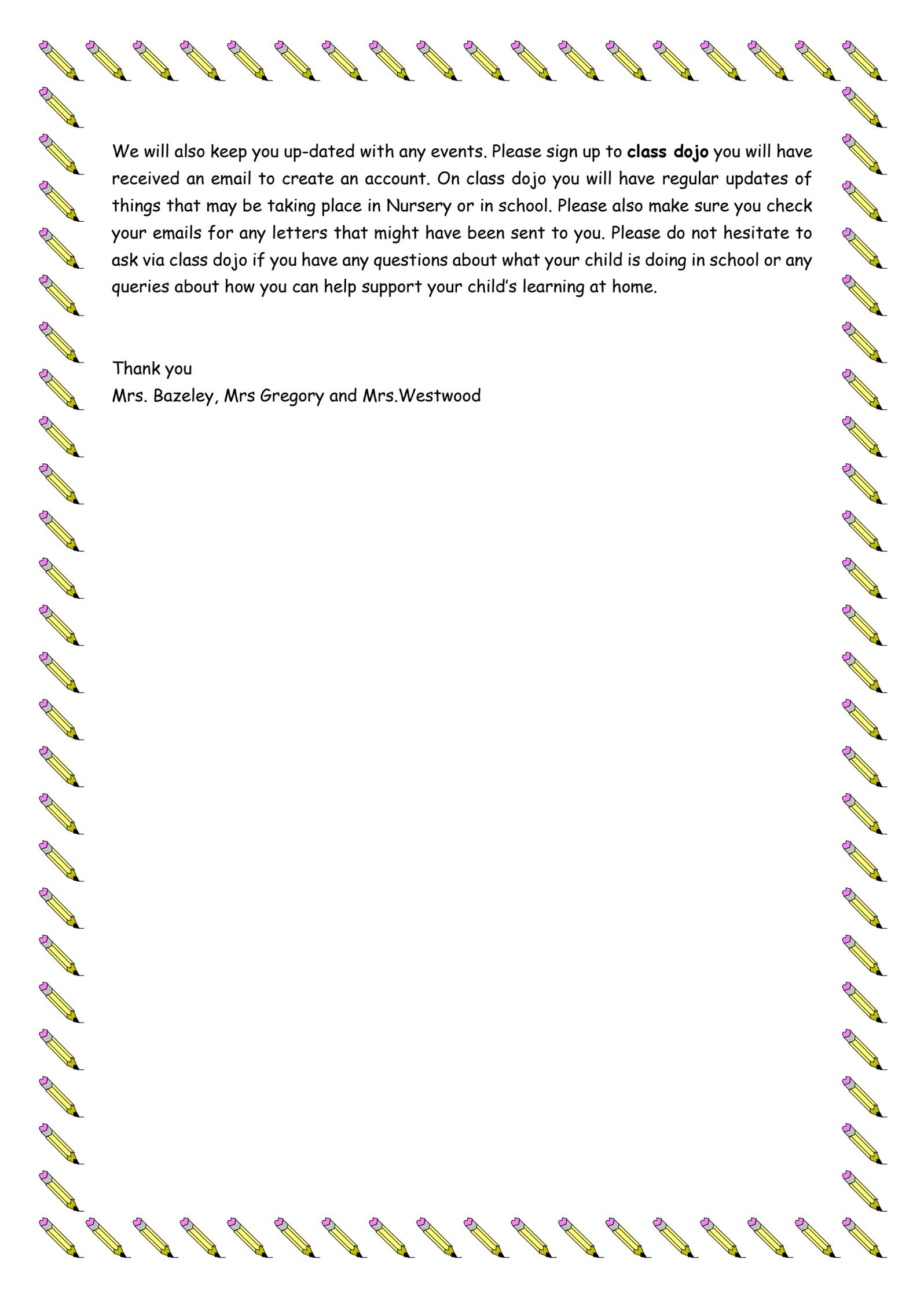
Understanding the World

The children will be involved in making simple observations of their environment. They will begin to differentiate between past and present by looking at photographs of themselves. They will also begin to recognise similarities and differences in the natural world. The children will be using ICT such as digital cameras and computers to help support their learning.



Expressive Arts and Design

The children will learn new action songs and rhymes. They will explore sounds which are loud/soft, high/low through musical games, dance and activities both inside and outdoors. Once a week the children will have a dance teacher where they will explore body movements. In art, the children will be exploring with a variety of tools and media to include painting, drawing, chalking and using malleable materials. They will experiment with colours and will be encouraged to choose particular colours for a purpose. We will have a home corner in our role play where the children will be encouraged to ask questions and make decisions.



We will also keep you up-dated with any events. Please sign up to **class dojo** you will have received an email to create an account. On class dojo you will have regular updates of things that may be taking place in Nursery or in school. Please also make sure you check your emails for any letters that might have been sent to you. Please do not hesitate to ask via class dojo if you have any questions about what your child is doing in school or any queries about how you can help support your child's learning at home.

Thank you
Mrs. Bazeley, Mrs Gregory and Mrs.Westwood